

**Godmanchester Community Education Trust**  
**Trust Members Meeting**  
**18<sup>th</sup> July 2018**



<p><b>1. Present:</b> Philip Mackay (Chair); Eleanor Deem; Steve Penman; Rod Warsap; Paul Askew; John Hladkiwskyj            In attendance: Sarah Spira (Clerk)  <b>Apologies:</b> Rob Bridge</p>	<p><b>Actions</b></p>
<p><b>2. Apologies:</b> None.</p> <p><b>3. Declarations of Interest:</b> No new declarations.</p> <p><b>4. Minutes of last meeting (12<sup>th</sup> January 2018):</b> Minutes were agreed.</p> <p><b>5. Matters Arising from last minutes:</b>            No outstanding actions</p> <p><b>6. Report from the Board: (attached)</b>  <u>Overview:</u> The Board has met monthly since January with a focus on long term planning; performance; financial stability and growth of the Trust. The Board held a focused away day facilitated by a representative from the National Governors Association which was very helpful and productive. Away days will be planned annually. The away day identified a target for growth of 6-10 schools.            The Board has agreed to change the name of the Trust as GCET is too geographically specific. The new name has been agreed by the Board as The Orchard Learning Trust and will be communicated once Companies House has activated the change. There is also a new logo and mission statement.            Regarding growth, the Board has agreed to commission a market analysis to identify those schools who may wish or benefit from joining a MAT. Currently the market is dominated by larger secondary trusts that absorb their feeder schools, the Trust would seek to offer an alternative around primary specialism and local community.            Question: what is the ideal size measure – pupils or schools? The Trust is funded by pupil numbers so the number of pupils is the ideal measure.            Question: Are we bringing in issues to the Trust with schools in special measures? Plenty of due diligence is completed to ensure the issues are those that can be resolved by the Trust – as with Gorefield Primary.            The sponsorship of Gorefield Primary will be a key focus for 2018/19 for the Trust to create a track record of success.            The Trust will also consider new schools for growth but it is a very slow growth strategy.            The Board agreed to focus on bringing in existing schools to the Trust for 2018/19. If unsuccessful after a year, the Board will review the focus to include the possibility of merging with another MAT.  <u>Directors:</u> 2 directors are stepping down from the Board. E. Deem was thanked for her significant contribution to the Board, she will continue as a Trust member. J. Morris has also stepped down due to family commitments. The Board is currently recruiting for new directors.            The Board is developing the structure of its governance to remove local governing body chairpersons but maintaining strong links with the LGBs. The LGBs will still</p>	

report to the Board but their key focus is their individual schools. The LGBs will have responsibility for managing their structures, their committees and their budgets. Question: what has been the response of the LGBs to the governance changes? It has been supportive. There will be regular support, local focus and targeted meetings to ensure each school is fully supported by the Trust. There will also be an annual meeting to include all schools and LGBs.

R. Coxhead has stepped down as Chair of the GCA LGB and was thanked for his contributions over the last 4 years. He will become a Director on the Board.

People & Policies Committee:

Focus has been on recruitment strategy, TUPE of GPS staff, the integration of Kids Club GCA and developing the leadership structure. 2018/19 is a key year for both GBA and GPS so the Trust has invested in staffing to support them. Kids Club TUPE is due for completion in Sept 2018. ED will advise the P&P on their first meeting as it will be focussed on pay reviews.

Finance & Audit Committee:

The F&A has been developing the Risk Register for the Trust and now has a model which can be applied for each school, it is currently being tested on GCA. The financial position of the Trust is sound with strong reserves. The finances are monitored at both Trust and school level. Budgeting and reporting are much improved.

Question: are we looking ahead at financial risk and estates planning? The F&A has a continual awareness on contingency requirements and the Finance Manager is producing a 3 year forecast, although as education funding is subject to national factors, forecasting is complex.

Performance Data:

Data has just been published but progress figures are not included yet.

GCA: Ofsted inspections are now 4 yearly for good schools. GCA has strong key stage data against the national average. The new Head of School has a strong vision for the school and the Board are confident standards will maintain or improve. The young leadership of GCA does constitute a risk but they will be robustly supported by the EHT for 18/19.

GBA: Strong data against the national average but based on very few pupils so it will not be published. There are positive trends for future years.

GPS: KS2 data was low due to a small cohort affected by staff absence issues. EHT has already implemented measures to improve the data and will be working closely with the school leadership in 18/19. This data will form a baseline for improvement. SP felt the data dashboard is a good high level summary.

PA raised concern over the short term trend of data at EYFS level at GCA. RW commented that EYFS data is more to do with assessment at transition phase and the main measure for any school is the progress from EYFS to Yr 6.

Other matters:

The church wall dispute at GCA is resolved and work will commence over the summer break.

The swimming pool lease has been signed and checking the maintenance of the building will be undertaken by the Trust Administration Manager.

GPS has been successfully converted into the Trust.

2018/19 will be a key year for the Trust.

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<p><b>7. Note the minutes of the Board of Directors:</b> All minutes are available on the Trust website secure area.</p> <p><b>8. Points to Note:</b> Regarding the governance structure of the Trust, the role of the Trust members is the receipt of the Board report, the challenge of information received, and request of information if there are queries. SP confirmed the Trust members support the work of the Board of Directors and are satisfied with the plans for the following year. PA noted that during the year to come the Board needs to focus on improvement as well as growth. RW will have progress data during the autumn term and will report to the Board and Trust by the end of the year.</p> <p><b>9. Any other business:</b> None.</p> <p><b>10. Next meetings:</b> 16<sup>th</sup> January 2019 &amp; 17<sup>th</sup> July 2019 – 8am.</p>	
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Signed by Chairperson: ..... Date: .....

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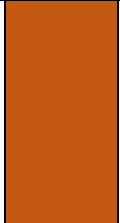
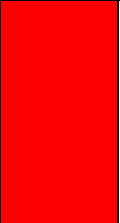



**Orchard Learning Trust - Schools' Performance Dashboard – Orchard Learning Trust 2017-18**

School	Data- end of year 2016-17						School Grade			Overall		
	EYFS GLD %	KS1 RWM %	KS2 RWM %	KS1 to KS2 progress			RAG	Current Ofsted Rating	Current Self-evaluation Rating		RAG	
				Reading	Write	Maths						
<b>@ July 2018</b>												
<b>Godmanchester Community Academy</b>	<b>71%</b> (80%)	<b>68%</b> (77%)	<b>69%</b> (66%)	<b>?</b> + 0.7	<b>?</b> -1.2	<b>?</b> -2.5		<b>Good</b> July 17	<b>Good***</b> July 18			
<b>National</b>	71%	64%	61%	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>						
<b>Godmanchester Bridge Academy</b>	<b>77%</b> (69%)	<b>70%</b> (N/A)	<b>67%</b> (N/A)	<b>?</b> N/A	<b>?</b> N/A	<b>?</b> N/A		<b>N/A</b>	<b>Good*</b> July 18			
<b>National</b>	71%	64%	61%	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>						

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<b>Gorefield Primary School</b>	<b>72%</b>  (67%)	<b>65%</b>  (75%)	<b>40%</b>  (78%)	<b>?</b>  -1.0	<b>?</b>  +0.4	<b>?</b>  -2.6		<b>Inadequate</b>  May 17	<b>Requires Improvement*</b>  *  July 18		
<b>National</b>	71%	64%	61%	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>					

EYFS – GLD% = % of pupils in Reception class achieving a Good Level of Development (GLD) by end of year.

RWM %= the % of pupils achieving at or above the Expected Standard in all 3 subjects combined. (2016-17 score in brackets)



\*GBA SEF Grade- now Good– Due to substantive leadership being in place- plus a reasonably encouraging first set of data.

\*\*GPS SEF Grade –RI – Poor KS2 data this year- Y6 teacher was long-term sick- disruption to class – Improved data next year

\*\*\* GCA SEF Grade – Good- Progress and Attainment in Maths greatly improved this year – drop in reading data.

No national averages yet available for GLD or KS1. No progress indicators published yet for KS2